

ANNUAL REPORT 2019

# CENTER FOR PERSONS WITH DISABILITIES



EMMA ECCLES JONES  
COLLEGE of EDUCATION  
and HUMAN SERVICES  

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UtahStateUniversity®

# CPD MISSION

We are working together to create inclusive communities and improve the lives of children and adults with disabilities and their families through sustainable innovation, collaborative research, responsive service, and interdisciplinary training and education.



## CONTACT THE CPD

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Logan, UT 84322-6800



# From the Director



Dr. Matthew Wappett  
CPD Executive Director

**THIS PAST YEAR AT THE CPD** has been marked by new projects, new personnel, and a renewed focus on building partnerships on campus, in our communities, and across the country. In the pursuit of our mission to create more inclusive communities and improve the lives of individuals with disabilities and their families, we have focused our efforts on diversifying our projects and expanding our reach into the community, state, and nation. New projects have strengthened our efforts on mental health issues, employment supports for people with disabilities, and literacy.

This year marks the best funding year for the CPD in the past five years, which is a testament to the hard work of our dedicated staff. The fact that we have continued to grow, in spite of a challenging funding environment, is a clear indicator that the CPD is adapting and evolving. Much of our success has come from new federal and state partnerships that build upon the reputation of our people and programs. In FY 2019, CPD staff worked on 114 different projects delivering training, conducting research, and providing technical assistance in every Utah county, 46 U.S. states and territories, and five countries.

Although the majority of our work is “in the community”, we have also increased our on-campus efforts to enrich the educational experience of pre-service students at our home, Utah State University. Over the past year, CPD staff taught 28 courses, reaching approximately 820 USU students in 7 departments and generating over 1,500 credits. This is a marked increase from last year’s total of teaching 324 USU students. Hundreds of other students are impacted through short-term CPD training efforts, real-life experiences in our programs, and employment, culminating in a total of \$537,239 spent on student support during the past year. These efforts to educate pre-service students from a wide variety of disciplines are essential to creating the next generation of interdisciplinary professionals and leaders in the social services.

Our ongoing success is directly related to the hard work and dedication of our staff who demonstrate daily their commitment to creating better programs and services for people with disabilities. We look forward to continuing to expand our impact and working to strengthen communities as a whole.

# Community Advisory Council

## Agency Representatives:

WENDI HASSAN  
*Cache Valley Center for the Arts*

ADINA ZAHRADNIKOVA  
*Disability Law Center*

EVERETTE BACON  
*Division of Services for the Blind/Visually Impaired*

LIBBY OSEGUERA  
*Utah Developmental Disabilities*

## Family Representatives:

SARA DOUTRE

MARY KAVA

MICHELLE HOGGAN

## Self-Advocates:

ERIC STOKER

CINDY ANN JONES

KAYCI LYNAM

MARISSA BELL

## Non-Voting Members:

MATTHEW WAPPETT

SACHIN PAVITHRAN

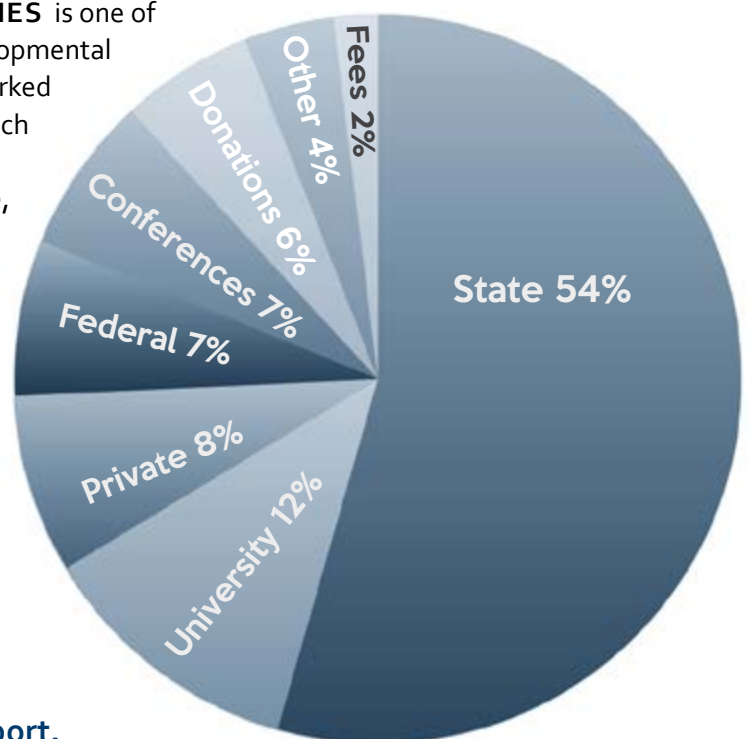
JEFF SHEEN

## FY 2019 Budget – \$19,397,302

**THE CENTER FOR PERSONS WITH DISABILITIES** is one of 67 federal University Centers for Excellence in Developmental Disabilities (UCEDDs). Since 1963, UCEDDs have worked towards a shared vision that foresees a nation in which all Americans, including Americans with disabilities, participate fully in their communities. Independence, productivity, and community inclusion are key components of this vision.

The CPD leverages federal core funding with a variety of federal, state, and local resources. With these partners, the CPD provides training, technical assistance, services, research, and information to people with disabilities, family members, state and local governments, schools, and private businesses.

**During FY 2019, the CPD's 114 projects generated approximately \$34 additional dollars for every dollar of federal core support.**



# Awards



**SACHIN PAVITHRAN**  
Presidential Award for Civic  
and Community Engagement  
Utah State University



**LESLIE BUCHANAN**  
Outstanding Alumna Award  
University of Utah, Depart-  
ment of Special Education



**CAMYLL BROADHEAD**  
Scholar of the Year  
USU, Department of Special  
Education and Rehabilitation



**MIKE STOKES**  
National Service and  
Volunteer Recognition  
Public & School Partnership

# Student Support



**# OF USU COURSES TAUGHT BY CPD STAFF BY DEPARTMENT**

7 departments (SPED, CESP, SPER, HDFFS, SW, KHS, PEP)

28 Courses

1,572 Credits

**TOTAL USU STUDENTS ..... 820**

**PROJECT SUPPORT** **# OF STUDENTS**

Aggies Elevated Mentors.....	9
Interdisciplinary Disability Awareness & Service Learning.....	11
Practicum Students/Clinical trainees/Interns .....	24
URLEND Trainees.....	29

**GRADUATE STUDENT ADVISEMENT**

Doctoral Committees .....	13
Masters Committees .....	3

**OTHER**

Graduate Assistantships.....	8
Student Employees.....	125

CPD  
FINANCIAL  
SUPPORT  
TO USU  
STUDENTS  
DURING  
FY 2019  
TOTALLED  
**\$537,239**

# Appointments

## LINDA ALSOP

- Utah Deafblind Advisory Committee
- Advisory Board, Ellis Center of Atlanta

## NORM AMES

- Advisory Board, National Center on Technology & Disability

## LESLIE BUCHANAN

- Utah State Board of Education Mathematics Cross-Departmental Implementation Team

## ALMA J. BURGESS

- Chair, Chrysalis Human Rights Committee
- Utah Center for Assistive Technology Committee
- President, Options for Independence Advisory Board

## JOHN COPENHAVER

- TASK-12 Advisory Board, Assessment of Sign Language Interpreters
- Advisory Board, Utah Professional Development Network
- Faculty appointment for orientation of State Directors of Special Education, National Association of State Directors of Special Education

## BARBARA FIECHTL

- Advisory Board, Utah Interagency Coordinating Council
- State Leadership Team, Reaching Potential through Recommended Practices

## DAVID FORBUSH

- Utah Multi-Tiered System of Support Committee
- Utah State Board of Education Literacy Cross-Departmental Implementation Team

## MARILYN HAMMOND

- National Task Force on Violence & Abuse of PWD

## MARK INNOCENTI

- Utah School Readiness Board
- School Readiness Quality Workgroup
- Zero to Three, National Training Institute, Conference Planning Committee
- The Ounce, Program Community of Practice (national), Coaching project team

## MARLA NEF

- Interagency Coordinating Council

## EDUARDO ORTIZ

- AUCD Research Initiative Steering Committee
- Project Advisory Committee (PAC) /AUCD/UCEDD
- City of Logan Planning Commission member
- Cache Valley Refugee Immigrant Connection Board

## JANEL PRESTON

- Utah Act Early Ambassador

## SACHIN PAVITHRAN

- Architectural and Transportation Barriers Compliance Board (U.S. Access Board)
- U.S. Commission on Civil Rights
- AUCD Executive Committee
- Advisory Board, Election Assistance Commission

## CYNDI ROWLAND

- Symposium Committee Member for the International ICT Symposium
- Advisory Board, Federally funded Universal Design into University Classrooms (UDUC) Project
- Advisory Board, National Federation of the Blind (NFB's) Accessibility Switchboard Project
- WCET and OLC's "Year of Accessibility" bringing awareness of accessibility to professional communities in education and online learning

## JEFF SHEEN

- Chair, Senator Orrin Hatch's Disability Advisory Committee
- Chair, Utah Statewide Independent Living Council Board
- Executive Board, Legislative Council for PWD

## DEANNA TAYLOR

- Utah State Board of Education College and Career Readiness Cross-Departmental Implementation Team
- Utah Transition Action Team

## MATHEW WAPPETT

- Utah Developmental Disabilities Council
- Board of Trustees, Disability Law Center
- Utah Parent Center Board of Directors
- Utah HCBS Settings Rule Workgroup
- DSPD Person-Centered Planning Redesign Workgroup
- Utah Coordinating Council for Persons with Disabilities
- National Quality Forum Person-Centered Planning and Practice Committee

# Editorial Boards

## DAVID FORBUSH

- Journal of Positive Behavioral Interventions
- Journal of Early Intervention
- Rural Special Education Quarterly

## MARK INNOCENTI

- Journal of Early Intervention
- Topics in Early Childhood Special Education
- Invited reviewer, Infant Mental Health Journal

## MATTHEW WAPPETT

- Review of Disability Studies Journal
- Palgrave-MacMillan Publishers





# Direct Services

<u>Project</u>	<u># served</u>
Aggies Elevated .....	12
Developmental Behavioral Health Clinic.....	233
Developmental Skills Laboratory.....	42
Employability/Neurodiverse Workforce .....	55
Public & School Partnership .....	1,786
Southeast Early Intervention .....	177
TOP Sports.....	73
Up to 3 Early Intervention.....	654
Utah Assistive Technology Program .....	1,057
<b>TOTAL INDIVIDUALS SERVED .....</b>	<b>4,089</b>

THE UTAH ASSISTIVE TECHNOLOGY  
FOUNDATION (PART OF UATP)

DISTRIBUTED

\$486,609 IN 63 LOANS,  
\$42,401 IN 117 SMALL GRANTS, AND  
\$65,000 IN 2 SMALL BUSINESS LOANS  
DURING FY 2019



# Professional Presentations

- Aracena, M., Roggman, L.A., & Innocenti, M.S. (2018, October). *Discussion of proposals to strengthen the implementation and evaluation of home-based interventions with families and children from an interdisciplinary perspective*. Paper presented at Social Intervention with Families and Children in Vulnerable Social Contexts from an Interdisciplinary Perspective: Innovations in Home Visits, Catholic University, Santiago, Chile.
- Bono, L., Freedman, R., Lindsey, R., Haverkamp, C., McClain, M. B., & Simonsmeier, V. (2019, March) *Development and measurement of ASD knowledge across MCH disciplines*. Poster presented at the Association of Maternal & Child Health Programs, San Antonio TX.
- Cavender, S., Haverkamp, C., & McClain, M. (2018, September). *Assessing graduate training on ASD assessment through syllabi content analysis*. Paper presented at the National Association of School Psychologists, Atlanta, GA.
- Cowles, Y., & Gabrielsen, T.P. (2019, February) *Moving out of the shadows: Understanding autism in Korean culture*. Paper presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.
- Currier-Kipping, K., Reeves, S., & Landon, T. (2018, October). *The intersectionality of disability models, biases, and inclusion for individuals with disabilities*. Paper presented at the Inclusive Excellence Symposium. Logan, UT.
- Davis, K. (2018, December). *Supporting sustainable change: State-level to the building*. Paper presented at the Learning Forward International Conference, Dallas, TX.
- Fiechtl, B. (2018, November). *Creating opportunities to develop collaboration skills: Imagine you are a coach*. Poster presented at the Division for Early Childhood of the Council for Exceptional Children, Orlando, FL.
- Fiechtl, B., & Hager, K. (2019, March). *The pathway to success: Improving teaching skills through virtual supervision*. Paper presented at the American Council for Rural Special Education, Alexandria, VA.
- Gabrielsen, T.P., & Jackson, T (2019, May) *Is it enough? Challenges generalizing social skills gains into community settings*. Paper presented at the International Society for Autism Research (INSAR) Conference, Montreal, Canada.
- Gabrielsen, T., Krauss, R., & Lander, M. (2019, March). *Motivators and barriers to hearing screening follow-up in Idaho: Family and stakeholder perspectives*. Paper presented at the Early Hearing Detection and Intervention Conference, Chicago, IL.
- Golson, M., Haverkamp, C., & McClain, M. (2019, February). *Effectiveness of a letter-writing app intervention for children with ASD*. Poster presented at the National Association of School Psychologists Conference, Atlanta, GA.
- Hardesty, C. (2019, March). *Changing the approach to professional learning for educators: Adapting Project ECHO from healthcare*. Poster presented at the MetaECHO Conference, Albuquerque, NM.
- Haverkamp, C., & McClain, M. (2019, February). *Comparing two emotion identification interventions for children with ASD*. Paper presented at the National Association of School Psychologists Conference, Atlanta, GA.
- Hart, D., Sheen, J., Weir, C., & Izzo, M. (November, 2018). *Preparing for employment through higher education: Innovative practices for students with intellectual disability*. Paper presented at the Association of University Centers on Disabilities (AUCD) Annual Conference, Washington D.C.
- Holt, J. M. (2018, October). *Disability, diversity and intersectionality: An American journey for CILs*. Paper presented at the 24<sup>th</sup> Annual Association of Programs for Rural Independent Living Conference, Denver, CO.
- Innocenti, M. S. (2019, June). *Looking in the rearview mirror while driving forward: A reflection on the nature of change in early intervention*. Master lecture presented at the International Society for Early Intervention Conference, Sydney, Australia.
- Innocenti, M. S. (2019, June). *Social impact bonds for preschool-aged children at-risk for school failure: Longitudinal data examining prevention of special education placement*. Poster presented at the International Society for Early Intervention Conference, Sydney, Australia.
- Innocenti, M. S., & Roggman, L. A. (2019, May). *PICCOLO as a resource in a home visitation community of practice*. Paper presented at the PICCOLO across Cultures and Languages International Conference, Catholic University, Santiago, Chile.

Innocenti, M. S., & Roggman, L. A. (2018, October). *Considerations on the evaluation of home-based social programs: Measurement and intervention considerations*. Invited presentation at the Social Intervention with Families and Children in Vulnerable Social Contexts from an Interdisciplinary Perspective: Innovations in Home Visits, Catholic University, Santiago, Chile.

Innocenti, M. S., & Mahoney, G. (2019, June 28). *Focus on practice: Increasing parent participation through parent-child interaction*. Paper presented at the International Society for Early Intervention, Sydney, Australia.

Joeckel, G. (November, 2018). *I have site-wide accessibility data. Now what?* Poster presented at the EDUCAUSE Annual Conference 2018, Denver, CO.

Joeckel, G. (2019, March). *Optimizing Word & PowerPoint 2019 PDFs in Acrobat Pro DC*. Paper presented at the CSUN Assistive Technology Conference, Anaheim, CA.

Joeckel, G., & Rowland, C. (2018, November). *Three years of web accessibility in the UCEDD network: What are we learning?* Paper presented at the Association of University Centers on Disability Conference, Washington, DC.

Joeckel, G., & Rowland, C. (2018, November). *Validating a sampling process for automated accessibility testing of websites in a national network*. Paper presented at the 2018 ICT Accessibility Testing Symposium: Mobile Testing, 508 Revision, and Beyond, Arlington, VA.

Joeckel, G., & Pope, M. (2019, March). *Do State policies increase public websites' accessibility?* Paper presented at the CSUN Assistive Technology Conference, Anaheim, CA.

Joeckel, G. (2019, May). *Create accessible documents in Word & PowerPoint*. Paper presented at the 11th Annual Accessibility Conference, Guelph, Ontario, Canada.

Kinser, J., Rowland, C., & Clark, C. (2019, March). *Inclusive design: How addressing accessibility benefits everyone*. Paper presented at the Nonprofit Technology Conference NTEN, Portland, OR.

Lopez, D., & Wappett, M. (2019, February). *Transition from school to work for people with autism*. Paper presented at the Utah Transition Institute, Provo, UT.

McClain, M. B., Haverkamp, C. H., & Simonsmeier, V. (2019, May). *Reading skills in children and adolescents with ASD*. Poster presented at the International Society of Autism Research Annual Meeting, Montreal, Canada.

McClain-Verdoes, M., Simonsmeier, V., Bono, L., Freedman, R., Lindsey, R., & Haverkamp, C. (2019, March). *Development and measurement of ASD knowledge across MCH disciplines*. Poster presented at the Association of Maternal and Child Health Programs Conference, San Antonio, TX.





- Mitchell, G., & Crist, M. (2018, November). *UICYSC - diagnosing autism remotely, a clinical model*. Poster presented at the Association of University Centers on Disability Conference, Washington, DC.
- Moody, E., Hardesty, C., Root-Ellege, S., Warren, W., Zlatkovic, S., & Dahl, E. (2019, March). *Changing the approach to professional learning for educators: Adapting project ECHO from healthcare*. Poster presented at the MetaECHO 2019 Conference, Albuquerque, NM.
- Morgan, J. (2019, June). *Opportunities knocking: BECs can make a dramatic impact in serving veterans and rural areas*. Paper presented at the National Council on Aging and Action Conference, Washington, DC.
- Morgan, R.? (2019). *Postsecondary education opportunities for students with intellectual and developmental disabilities: Current status and future directions*. Paper presented at the Utah CEC Annual Conference, Murray, UT.
- Northup, J. (2018, November). *Whats new in WCAG 2.1* Paper presented at the Accessing Higher Ground Conference, Westminster, CO.
- Northup, J. (2019, March). *Screen readers and CSS: Going out of style (and into content)*. Paper presented at the CSUN Assistive Technology Conference, Anaheim, CA.
- Northup, J. (May, 2019). *Screen readers and CSS: Going out of style (and into content)*. Paper presented at the John Slatin Access U Conference, Austin, TX.
- Ortiz, E. (2019, June). *Family factors and its influence on language development of young Ecuadorian children*. Paper presentation at Casa Grande University Conference, Guayaquil, Ecuador.
- Ortiz, E., Boyce, L. K., Santos, M., & Hall, K. (2019, June). *Caregiving practices and predictors of toddler development in diverse families of Ecuador*. Paper presented at the International Society on Early Intervention (ISEI) Conference, Sydney, Australia.
- Ortiz, E., & Ficklin, E. (2018, November). *Utah's Native American population leadership and disabilities*. Poster presented at the Association of University Centers on Disability Conference, Washington, DC.
- Pavithran, S. (2019, May). *The role of assistive technology in improving life quality for persons with disabilities*. Paper presented at the Ratchasuda College, Mahidol University, Nakhon Pathom, Thailand.
- Pavithran, S. (2019, June). *Inclusion of people with disabilities in state government*. Paper presented at the Governor's Digital Summit, Salt Lake City, UT.
- Preston, J. (2018, October). *Learn the signs, act early in childfind*. Poster presented at the Division of Early Childhood National Conference, Orlando, FL.
- Reeves, S. (2018, July). *Aggies Elevated at Utah State University*. Paper presented at the AHEAD Annual Conference, Albuquerque, NM.



- Reeves, S. (2018, October). *Opportunity elevated: Neurodiversity in higher education*. Paper presented at the NADD Annual Conference, Seattle, WA.
- Reeves, S., & Hansen, A. (2018, October) *When and how to disclose disability status*. Paper presented at the State of the Art Conference, Syracuse, NY.
- Roggman, L. A., & Innocenti, M. S. (2019, January). *Home visiting communities of practice in remote areas: Challenges addressed and lessons learned*. Paper presented at the Early Childhood Home Visiting with Rural Low-Income Families, National Home Visiting Summit, Washington, DC.
- Roggman, L. A., & Innocenti, M. S. (2019, June). *Impacts of a community of family-centered practice for home visiting practitioners: Quantitative and qualitative lessons learned*. Paper presented at the International Society for Early Intervention Conference, Sydney, Australia.
- Roggman, L. A., & Innocenti, M. S. (2018, October). *Improving the quality of home visits: Observing practices and engagement*. Paper presented at the Social Intervention with Families and Children in Vulnerable Social Contexts from an Interdisciplinary Perspective: Innovations in Home Visits conference, Catholic University, Santiago, Chile.
- Roggman, L. A., & Innocenti, M. S. (2019, May). *PICCOLO: State of the art of its use in research and intervention*. Invited presentation to the PICCOLO Across Cultures and Languages International Conference, Catholic University, Santiago, Chile.
- Rowland, C. (2018, October). *Creating an institutional culture of accessibility*. Paper presented at the WCET 30th Annual Meeting, Portland, OR.
- Rowland, C. (Oct, 2018) *Procurement and EdTech tool selection with a focus on accessibility*. Paper presented at the WCET 30th Annual Meeting, Portland, OR.
- Rowland, C. (2019, June). *How can non-technical individuals assist in accessibility testing?* Paper presented at the Wichita State University Tech (WSU-T) Summer Accessibility Camp, Wichita, KS.
- Rowland, C. (2019, June). *Reduce your accessibility anxiety: Ten top issues can be conquered*. Paper presented at the Wichita State University Tech (WSU-T) Summer Accessibility Camp, Wichita, KS.
- Rowland, C. (2018, September). *Digital accessibility and institutional improvement: Professional development is key*. Paper presented at the National meeting of the Online Learning Consortium (OLC) Collaborate. Kansas City, MO.
- Rowland, C. (2019, June). *Higher education: Staff and faculty training resources*. Paper presented at the International M-Enabling Global Summit, Washington, DC.
- Rowland, C. (2018, July). *Recipe for success: Baking accessibility into your online learning program*. Paper presented at the 2018 AHEAD Conference, Albuquerque, NM.
- Rowland, C. (2018, November). *Procurement and EdTech tool selection with a focus on accessibility*. Paper presented for the Online Learning Consortium, Orlando, FL.
- Rowland, C., & Joeckel, G. (2019, March). *Three years of national web accessibility data: What trends emerge?* Paper presented at the CSUN Assistive Technology Conference, Anaheim, CA.
- Rowland, C., & Joeckel, G. (2019, March). *Validating a sampling process for automated accessibility testing of websites in a national network*. Paper presented at the CSUN Assistive Technology Conference, Anaheim, CA.
- Rowland, C., & Smith, J. (2018, July). *WCAG 2: Perceivable, understandable, operable, and robust*. Paper presented at the 2018 AHEAD Conference, Albuquerque, NM.
- Santos M., Ortiz, E., Boyce, L., & Hall, K. (2019, May). *Relation between maternal language, PICCOLO, and language development of 18 months Ecuadorian children*. Paper presented at the PICCOLO Across Cultures and Languages Conference, Santiago de Chile, Chile.
- Sheen, J., & Reeves, S. (2018, October). *Aggies Elevated: Neurodiversity meets opportunity at Utah State University*. Paper presented at the Inclusive Excellence Symposium. Logan, UT.



Smith, J. (2019, May). *One million web site home pages: An in-depth analysis of the state of web accessibility*. Paper presented at the Access U Conference, Austin, TX.

Smith, J. (2018, November). *Rethinking color contrast*. Paper presented at the 2018 ICT Accessibility Testing Symposium: Mobile Testing, 508 Revision, and Beyond, Arlington, VA.

Smith, S. (2018, July). *IDEA Part B subgrant complexities and compliance*. CIFR Webinar.

Smith, J. (2019, March). *Digital accessibility and legal: What's next?* Invited presentation to the Digital Legal Accessibility Summit, Anaheim, CA.

Smith, J. (2019, March). *The state of web accessibility: What we learned testing 1,000,000 homepages*. Paper presented at the CSUN Assistive Technology Conference, Anaheim, CA.

Smith, J. (2019, March). *WAVE web accessibility evaluation tool – what's new and what's in store?* Paper presented at the CSUN Assistive Technology Conference, Anaheim, CA.

Sweeten, T. (2018, October). *Mnemonic mechanisms for making memories*. Paper presented at the National Association of Science Teachers/Society for College Science Teachers, Reno, NV.

Walsh, B. A., Innocenti, M. S., Velazquez, A., Weiss-Salinas, D., Arnold, J., Austin, C., & Weldin-Frisch, J. (2019, January). *Coaching communities of practice: Professional development*. Poster presented at the National Home Visiting Summit, Washington, DC.

Wappett, M. (2018, July). *Building an infrastructure that supports equity and diversity: The role of cultural and linguistic competence*. Keynote address presented at the 2018 Reinventing Quality Conference, Baltimore, MD.

Wappett, M. (2018, September). *Stress management for human services professionals*. Keynote address at the Utah State Developmental Centers Annual Staff Conference, Alpine, UT.

Wappett, M. (2018, October). *Leading and learning with laughter and compassion*. Keynote address at the Utah State Office of Rehabilitation Annual Conference, Salt Lake City, UT.

Whiting, J. (November, 2018). *Evaluating and repairing Word and PowerPoint files*. Paper presented at the Accessing Higher Ground Conference, Westminster, CO.

Whiting, J. (November, 2018). *Understanding and evaluating WCAG 2 color and contrast*. Paper presented at the Accessing Higher Ground conference, Westminster, CO.

Whiting, J. (2019, March). *Tools and techniques for evaluating Word and PowerPoint accessibility*. Paper presented at the CSUN Assistive Technology Conference, Anaheim, CA.

Whiting, J. (June, 2019). *Decoding WCAG "name" and "label."* Paper presented at the TechAccessOK 2019 Conference, Oklahoma City, OK.

Whiting, J. (June, 2019). *Understanding and evaluating contrast and color use*. Paper presented at the TechAccessOK 2019 Conference, Oklahoma City, OK.

# Peer-Reviewed Journal Articles

- Innocenti, M. S., & Roggman, L. A. (2018). Understanding parent-child interaction globally: A model using the PICCOLO assessment tool. *Zero to Three, 38*(4), 62-65.
- Riesen, T. (2019). Customized employment discovery fidelity: Developing consensus among experts. *Journal of Vocational Rehabilitation, 50*(1), 23-37. doi: 10.3233/JVR-180985
- Riesen, T., & Morgan, R. L. (2018). Employer's perspective of customized employment: A focus group analysis. *Journal of Vocational Rehabilitation, 49*(1), 33-44. doi: 10.3233/JVR-180952
- Riesen, T., & Oertle, K. (2019). Developing employment training opportunities for transition-age youth with intellectual and developmental disabilities: A preliminary survey of employer perspectives. *Journal of Rehabilitation, 85*(2), 27-26.
- Riesen, T., Thomas, F., & Currier-Kipping, K. (2019). Work-based learning: Ensuring compliance with the Fair Labor Standards Act. *Rehabilitation Research, Policy, and Education, 33*(2), 1-23.
- Roggman, L. A., Cook, G. A., Innocenti, M. S., Norman, V. K. J., Boyce L. K., Olson, T. L., Christiansen, K., & Peterson, C. A. (2019). The Home Visit Rating Scales: Revised, restructured and re-validated. *Infant Mental Health Journal, 40*(3), 315-330. doi: org/10.1002/imhj.21781
- Rowland, C., & Joeckel, G. (2018). Validating a sampling process for automated accessibility testing of websites in a national network. In C. Law (Ed.). *Proceedings of the 2018 ICT accessibility testing symposium: Mobile testing, 508 revision, and beyond* (pp. 73-81). Arlington VA: AccessibilityTesting.
- Smith, J. (2018). Rethinking evaluation of contrast. In C. Law (Ed.) *Proceedings of the 2018 ICT Accessibility Testing Symposium: Mobile testing, 508 revision, and beyond* (pp. 51-56). Arlington VA: AccessibilityTesting.
- Royce, K., & Smith, J. (2019). Accessibility in mind? A nationwide study of K-12 Web sites in the United States. *First Monday* [online]. Retrieved from <https://firstmonday.org/ojs/index.php/fm/article/view/9183>
- Sweeten, T., Croen, L. A., Windham, G. C., Odell, J. D., Stubbs, E. G., & Torres, A. R. (2018). Low rates of herpesvirus detection in blood of individuals with autism spectrum disorder and controls. *Journal of Autism and Developmental Disorders, 49*(1), 410-414. doi: 10.1007/s10803-018-3691-x
- Vilaseca, R., Rivero, M., Bersabe, R. M., Navarro-Pardo, E., Cantero, M. J., Ferrer, F., Vidal, C. V., Innocenti, M. S., & Roggman, L. (2019). Spanish validation of the PICCOLO (Parenting interaction with children: Checklist of observations linked to outcomes). *Frontiers in Psychology, 10*(680) [online]. Retrieved from doi.org/10.3389/fpsyg.2019.00680
- Whicker, J. J., Thomas, F., Currier Kipping, K. R., Jones, K. T., Smith, B. K., & Munoz, K. (2019). Vocational rehabilitation: Educational audiologists' knowledge, attitudes, and referral practice patterns. *Journal of Educational, Pediatric, and (Re)habilitative Audiology, 24*, 1-8. Retrieved from <http://www.edaud.org/journal/2019/1-article-19.pdf>
- Williams, R., Ortiz, E., & Spicer-Escalante, M. (2019). Utah State University's Cache Valley Latinx Voices Project: Social justice in the archives. *Journal of Western Archives, 10*(1), [online]. Retrieved from <https://digitalcommons.usu.edu/westernarchives/vol10/iss1/9/>





# Technical Assistance & Training



## COMMUNITY TRAINING, TECHNICAL ASSISTANCE, AND CONTINUING EDUCATION PROVIDED BY CPD STAFF

TYPE OF PARTICIPANT	# OF INDIVIDUALS
Students*	4,768
Professionals and Paraprofessionals	40,496
Family Members/Caregivers	63,170
Adults with Disabilities**	1,194
Children/Adolescents with Disabilities**	447
Legislators/Policy Makers	234
General Public	8,071
<b>TOTAL NUMBER OF PARTICIPANTS</b>	<b>118,380</b>

\* Includes students trained who are not formally enrolled CPD trainees or in USU courses taught by CPD staff.

\*\* This category includes individuals who are receiving training and are not reported as receiving direct services.

DURING FY 2019,  
TRAINING AND/OR  
TECHNICAL ASSISTANCE  
WAS PROVIDED  
IN 46 STATES,  
THE DISTRICT  
OF COLUMBIA,  
GUAM,  
THAILAND,  
AND CANADA  
BY CPD STAFF  
MEMBERS.

# FY 2019 CPD Projects

ACRE Training Certification .....	Timothy Riesen
Administrative Support Services .....	Matthew Wappett
Advocates as Leaders Speakers Network .....	Susan Olsen
Aggies Elevated .....	Jefferson Sheen
AmeriCorps Vista Public & School Partnership .....	Rikki Wheatley-Boxx
Arizona Recruitment and Retention .....	John Copenhaver
Arizona State Personnel Development Grant.....	John Copenhaver
Arizona Technical Assistance .....	John Copenhaver
Arizona Web Project.....	John Copenhaver
Arkansas Special Education Advisory Panel Training (Advisory Council).....	John Copenhaver
Arkansas Special Education Advisory Panel Training.....	John Copenhaver
Asset Based Community Development .....	Juan Carlos Vazquez
Bureau of Indian Education, Chemawa School.....	John Copenhaver
Bureau of Indian Education, Lac Court Oreilles Ojibwa School .....	John Copenhaver
Center for IDEA Fiscal Reporting .....	John Copenhaver
Center for Technical Assistance for Excellence in Special Education (TAESE) .....	John Copenhaver
Center for the Integration of IDEA Data (CIID) .....	John Copenhaver
Certified Disability Advocates.....	Alma Burgess
Child Care Nutrition Program .....	Michael Diehl
CIL: Training and Technical Assistance .....	Jen Morgan
Citizens Reutilizing Assistive Technology .....	Sachin Pavithran
Colorado Complaint Investigation Evaluation .....	John Copenhaver
Colorado Special Education Advisory Panel Training.....	John Copenhaver
Connecticut Special Education Advisory Panel Training .....	John Copenhaver
COVER to COVER.....	Jen Morgan
Deafblind/Blind Courses .....	Linda Alsop
Developmental Behavioral Health Clinic.....	Susan Olsen
Developmental Skills Laboratory.....	Susan Olsen
Disability / Aging Network - ILRU .....	Jen Morgan
Disability Diversity Efforts: Native American Leader Fellow.....	Eduardo Ortiz
Dishchii' bikoh School Staff Training.....	John Copenhaver
Dispute Resolution in Special Education Consortium 2018-19.....	John Copenhaver
Early Childhood Alternative Teacher Preparation Program (EC-ATP) .....	Barbara Fiechtl
EmployAbility Clinic .....	Matthew Wappett

Environmental Influences on Child Health Outcomes (Utah Children’s Study).....	Mark Innocenti
Fidelity Scale Research.....	Tim Riesen
Georgia Special Education Advisory Panel Training.....	John Copenhaver
Health Needs of Utahns in Rural Areas .....	Matthew Wappett
High-Quality School Readiness Evaluation (School/RDY).....	Mark Innocenti
iCanConnect Project.....	Linda Alsop
Idaho Data Project .....	John Copenhaver
Idaho Indicator 14 Project.....	John Copenhaver
Idaho Indicator 8 Project .....	John Copenhaver
Idaho Special Education Advisory Panel Training .....	John Copenhaver
Improving the Outcomes of 21st Century .....	Judith Holt
Interagency Outreach Training Initiative (multiple Projects) .....	Susan Olsen
Interdisciplinary Disability Awareness and Service Learning (IDASL) .....	Alma Burgess
Iowa Facilitation Training.....	John Copenhaver
Iowa Law Conference 2019.....	John Copenhaver
Iowa Vision Services Facilitation .....	John Copenhaver
Jobs Alike Workgroup 2018-19.....	John Copenhaver
Kansas Statewide Technical Assistance Services Network .....	John Copenhaver
Kansas Technical Assistance .....	John Copenhaver
Kentucky Complaint Investigation.....	John Copenhaver
Kentucky IDEA Training.....	John Copenhaver
Kentucky Special Education Advisory Panel Training .....	John Copenhaver
Lac Courte Orielles Ojibwe School Training.....	John Copenhaver
Living Well: Self-Management Education Programs .....	Jen Morgan
Massachusetts ICC Training .....	John Copenhaver
Montana Technical Assistance .....	John Copenhaver
National Center on Disability and Access to Education .....	Cynthia Rowland
National Council on Aging (NCOA) Technical Assistance.....	Jen Morgan
Nebraska Technical Assistance .....	John Copenhaver
New Mexico Multi-Layered System of Supports .....	John Copenhaver
New Mexico Technical Assistance.....	John Copenhaver
North Dakota Alternate Assessment .....	John Copenhaver
North Dakota Technical Assistance.....	John Copenhaver
Oklahoma Technical Assistance.....	John Copenhaver
Oregon Interagency Coordinating Council.....	John Copenhaver
Oregon Technical Assistance .....	John Copenhaver
Program Development and Administration .....	Matthew Wappett



Providing Opportunity for Brigham City Students to Engage in Biomedical Research .....	Thayne Sweeten
Reducing Trauma Through a Family-Focused Evaluation Lens (TFP) .....	Vonda Jump
Reg Campus Support (Deafblind Scholarships) .....	Linda Alsop
Serious Mental Illness National Training Center (MHIDD).....	Matthew Wappett
SILC: Training and Technical Assistant .....	Jen Morgan
SKI-HI Institute Donations.....	Linda Alsop
SKI-HI Training .....	Paula Pittman
South Carolina Indicator 14 (Technical Assistance).....	John Copenhaver
South Dakota State Personnel Development Grant .....	John Copenhaver
South Dakota Technical Assistance.....	John Copenhaver
South East Early Intervention Program .....	Susan Olsen
TOP Sports Activities.....	Susan Olsen
Training and Assessment Systems for K-12 Educational Interpreters .....	John Copenhaver
Training for Chemawa Indian Schools.....	John Copenhaver
Tuba City Special Education Advisory Panel.....	John Copenhaver
Up To 3 Early Intervention .....	Susan Olsen
USU Community Integration and Employment Training and Technical Assistance Center .....	Tim Riesen
Utah ACT Early Ambassador.....	Janel Preston
Utah Assistive Technology Program .....	Sachin Pavithran
Utah Community of Practice in Cultural and Linguistic Competence.....	Matthew Wappett
Utah Neurodiversity Workforce Program.....	Matthew Wappett
Utah Professional Development Network .....	John Copenhaver
Utah Regional Leadership Education in Neurodevelopmental Disabilities Program.....	Gretchen Peacock
Utah School to Work Interagency Transition Initiative.....	Susan Olsen
Utah Sign Language Interpreter Training Program .....	John Copenhaver
Utah Technical Assistance .....	John Copenhaver
VIISA/INSITE Outreach.....	Elizabeth Dennison
Virgin Islands Special Education Advisory Panel Training .....	John Copenhaver
Vitamin D Studies in Autism Spectrum Disorders .....	Thayne Sweeten
Vocational Rehabilitation Comprehensive Statewide Needs Assessment .....	Mark Innocenti
Washington SEAC Training .....	John Copenhaver
WebAIM .....	Cynthia Rowland
Wyoming Early Intervention Council Training .....	John Copenhaver
Wyoming Technical Assistance .....	John Copenhaver

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