We innovate. We include. We collaborate. We care.
OUR MISSION

We are working together to create inclusive communities and improve the lives of children and adults with disabilities and their families through sustainable innovation, collaborative research, responsive service, and interdisciplinary training and education.

CPD SPIRIT OF SERVICE AWARD

The CPD presents an annual award to four employees each year who exemplify our mission and values through their hard work, dedication, and their example in solving problems. The 2019 awardees, shown below, are Connie Panter, Kalyn Wight, Tom Boman, Brenda Smith.

Read more on our CPD blog.
This past year has provided many challenges and opportunities, but the CPD has continued to thrive, writing more proposals and bringing in more funds than any other research center on the USU campus.

Like everywhere else, the challenge of responding to the COVID pandemic has occupied the majority of our time and has forced us to adapt and evolve. Since over half of our employees work in locations outside of our home base in Logan, Utah, the shift to remote work for everyone was not a major challenge. CPD staff members live and work in 17 different U.S. states and in various communities throughout Utah. The COVID pandemic has helped our virtual staff feel more engaged with the CPD as a whole.

CPD staff response to the COVID pandemic has been exemplary, and we have discovered new tools and processes that have enhanced our overall productivity and growth. The most valuable thing we have learned through this public health crisis is that we can continue to function and grow in spite of the challenges posed by the pandemic. In some cases, we have found the transition to online work and services to be more inclusive and effective for both our staff and the clients whom we serve.

For example, our early intervention program transitioned to a telehealth model early in the pandemic response. There were some initial misgivings about the ability to maintain the quality and fidelity of our services using virtual visits, but after several weeks we found the feedback from clients and staff was universally positive. The virtual interactions required parents to be more hands-on and our staff to be much more intentional about their role as a coach and support to the family. In the end, we have found that we can still meet the needs of our clients, collaborators, and colleagues in spite of the challenges posed by the COVID pandemic.

In spite of the COVID pandemic, we have also continued to invest time and effort into refining our overall organizational strategy. One of the primary organizational challenges that we face is creating coherence among the diverse programs and staff at the CPD. Last year we housed 156 different projects funded through 237 different grants or contracts. Although this diversity in programming is incredibly valuable, it also poses some key challenges related to coordination and collaboration. To help address this challenge, we implemented a new accountability framework using Objectives & Key Results (OKRs) to guide our efforts. These Objectives & Key Results (OKRs) have been extremely useful in providing some overarching performance targets that cut across our various divisions, programs, and people.

Our 2020 OKRs include:
1. Increase the CPD's ability to achieve our Core Goals and improve the lives of the people we serve by increasing our annual leveraged funding to $25 million by 2022.
2. Demonstrate a 25% increase in diversity in our staff, leadership teams, partnerships, and people we serve.
3. Increase awareness of the CPD's impact and importance at the college, university, state, and national levels.
4. Create a more inclusive and interactive workplace culture that bridges the gap between on-site and remote employees and ensures that all employees feel connected and have the support they need to fulfill our mission.

These objectives and measurable key results are helping us create greater collaboration between our many programs, while also helping us build a more inclusive and sustainable workplace culture. Our Core Focus areas will remain healthcare, mental health, transition, employment, personnel development, and accessibility, and we will continue to develop and maintain programs in these six high need areas. We are also constantly looking ahead for emerging needs and opportunities.

It continues to be a tremendous privilege to work with our talented team here at the CPD and I am grateful for their ongoing commitment to excellence. Although we are bombarded daily with new challenges, I firmly believe that the CPD is a force for good in the world, and that we are bringing inclusion, opportunity, hope, and healing to the lives of thousands of children, adults, and families who might otherwise be overlooked or forgotten. This report is a reflection of the hard work and dedication of our staff and it demonstrates that a small, committed group of people can make a difference!
As a University Center for Excellence in Developmental Disabilities (UCEDD), the core of the CPD’s budget comes from the Administration on Intellectual and Developmental Disabilities (AIDD). There are currently 67 UCEDDs across the U.S. and its territories.

The CPD leverages its federal core funding with a variety of federal, state, and local resources. With these partners, the CPD provides training, services, technical assistance, and information to people with disabilities, family members, state and local governments, schools, private businesses, and community organizations.
AWARDS

DR. CYNDI ROWLAND
Richard Jonsen Award
WCET (a division of the Western Interstate Commission for Higher Education)
Read more

FRANK PODOBNIK
Outstanding Advocate for Mental Health Award
National Association of School Psychologists
Read more

DR. VONDA JUMP-NORMAN
Undergraduate Faculty Mentor of the Year
Utah State University
Read more

JOLYNNE LYON
Utah Society of Professional Journalists
Headliners Contest –Second Place/Education Category
Read more
<table>
<thead>
<tr>
<th>Name</th>
<th>Appointments</th>
</tr>
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</table>
| TY ALLER            | • AUCD Mental Health Special Interest Group  
                                 • Cache Valley Affiliate of the National Alliance on Mental Illness  
                                 • Utah Association for Marriage and Family Therapy |
| LINDA ALSOP         | • Utah Deafblind Advisory Committee  
                                 • Advisory Board, Ellis Center of Atlanta |
| NORM AMES           | • Advisory Board, National Center on Technology and Disability |
| LESLIE BUCHANAN      | • Utah State Board of Education Mathematics Cross-Departmental Implementation Team |
| ALMA J. BURGESS      | • Chair, Chrysalis Human Rights Committee  
                                 • Utah Center for Assistive Technology Committee  
                                 • President, Options for Independence Advisory Board |
| JOHN COPENHAVER     | • TASK-12 Advisory Board, Assessment of Sign Language Interpreters  
                                 • National Advisory Workgroup for State Special Education Advisory Panels  
                                 • Faculty appointment for orientation of State Directors of Special Education, National Association of State Directors of Special Education |
| BARBARA FIECHTL     | • State Leadership Team, Reaching Potential through Recommended Practices |
| DAVID FORBUSH       | • Utah Multi-Tiered System of Support Committee  
                                 • Utah State Board of Education Literacy Cross-Departmental Implementation Team |
| MARILYN HAMMOND     | • National Task Force on Violence and Abuse of People with Disabilities |
| MARK INNOCENTI      | • Utah School Readiness Board, School Readiness Quality Workgroup  
                                 • Zero to Three, National Training Institute, Conference Planning Committee  
                                 • The Ounce, Program Community of Practice (national) for the 2020 Home Visiting Summit  
                                 • The Ounce, Program Community of Practice (national) for the 2021 Home Visiting Summit  
                                 • Academy of Zero to Three Fellows  
                                 • Association for University Centers on Disability: Research, Education, Service  
                                 • AUCD International Committee Affiliation Committee, Reviewer, Review of Armenian State Pedagogical University  
                                 • Early Intervention SIG |
| TRICIA JONES-PARKIN | • Chair of Utah Employment Partnership  
                                 • Utah HCBS Settings Workgroup  
                                 • Supported Employment Leadership Network-Utah  
                                 • Utah APSE Chapter- At large Board member  
                                 • Utah School To Work Interagency Transition Initiative Advisory Council Co-chair |
| TERESA LARSEN       | • Co-Chair, of the Developmental Skills Laboratory Human Rights Committee  
                                 • Member, Local Homeless Coordinating Council  
                                 • Member, Legislative Coalition for People with Disabilities  
                                 • Member, Representative Chris Stewart's Disability Advisory Committee |
<p>| JEN MORGAN          | • Utah Statewide Independent Living Council Board Member |
| MARLA NEF           | • Interagency Coordinating Council |
| JANEL PRESTON       | • Utah Act Early Ambassador |</p>
<table>
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<tr>
<th>Name</th>
<th>Roles</th>
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<tr>
<td>EDUARDO ORTIZ</td>
<td>- Project Advisory Committee (PAC/TA/UCEDD network</td>
</tr>
<tr>
<td></td>
<td>- City of Logan Planning Commission member (2016-20)</td>
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<td></td>
<td>- Cache Valley Refugee Immigrant Connection Board Member (2015-20)</td>
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<tr>
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<td>- Casa Grande University Graduate School Academic Commission member</td>
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<tr>
<td>SACHIN PAVITHRAN</td>
<td>- Architectural and Transportation Barriers Compliance Board (U.S. Access Board)</td>
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<td>- U.S. Commission on Civil Rights</td>
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<td>- Association of University Centers on Disability Executive Committee</td>
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<td>- Advisory Board, Election Assistance Commission</td>
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<td>- Technical Guidelines Development Committee (Elections Assistance Commission)</td>
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<tr>
<td>CYNDI ROWLAND</td>
<td>- Symposium Committee Member for the International ICT Symposium</td>
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<td>- Advisory Board, Federally funded Universal Design into University Classrooms (UDUC) Project</td>
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<td>- Advisory Board, National Federation of the Blind (NFB's) Accessibility Switchboard Project</td>
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<td>- WCET and OLC's &quot;Year of Accessibility&quot; bringing awareness of accessibility to professional communities in education and online learning</td>
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<td>JEFF SHEEN</td>
<td>- Utah Statewide Independent Living Council Board</td>
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<td>- AUCD Mental Health Special Interest Group</td>
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<td>DEANNA TAYLOR</td>
<td>- Utah State Board of Education College and Career Readiness Cross-Departmental Implementation Team</td>
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<td>- Utah Transition Action Team</td>
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<tr>
<td>MATHEW WAPPETT</td>
<td>- Vice President, Board of Trustees for the Utah Disability Law Center</td>
</tr>
<tr>
<td></td>
<td>- Chairperson Elect, Utah Parent Center Board of Directors</td>
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<td>- 1st Vice Chair, Utah Legislative Coalition for People with Disabilities</td>
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<tr>
<td></td>
<td>- Chair, Utah's Cultural and Linguistic Competence Community of Practice</td>
</tr>
<tr>
<td></td>
<td>- Lead Facilitator, Mental Health and Developmental Disabilities National Training Center Advisory Committee</td>
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<tr>
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<td>- Member, Utah Coordinating Council for Persons with Disabilities</td>
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<tr>
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<td>- Member, National Center on Advancing Person Centered Practices and Systems (Utah Team)</td>
</tr>
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<td>- Member, U.S. Representative Chris Stewart’s Disability Advisory Committee</td>
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<tr>
<td></td>
<td>- Member, National Mental Health and Intellectual &amp; Developmental Disabilities Research Council</td>
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<td>- Member, AUCD Disability Studies SIG</td>
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<td></td>
<td>- Member, AUCD Mental Health Aspects of IDD SIG</td>
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<tr>
<td></td>
<td>- Consultant, Utah Settings Rule Implementation Technical Assistance Committee</td>
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<tr>
<td></td>
<td>- Consultant, DSPD Person Centered Support Planning Redesign Committee</td>
</tr>
<tr>
<td></td>
<td>- Consultant, Utah Governor’s Commission on Employment of People with Disabilities (workgroup member)</td>
</tr>
</tbody>
</table>

Public policy is an important CPD focus, with staff working to uphold, promote, and expand the civil rights of every person with a disability, at every intersection of their identities.
EDITORIAL BOARDS

TY ALLER
• Journal of Student Affairs and Research Practice

DAVID FORBUSH
• Journal of Positive Behavioral Interventions
• Journal of Early Intervention
• Rural Special Education Quarterly

MARK INNOCENTI
• Journal of Early Intervention
• Topics in Early Childhood Special Education
• Developmental Disabilities Network Journal
• Invited reviewer, Infant Mental Health Journal

TIMOTHY RIESEN
• Journal of Vocational Rehabilitation

MATTHEW WAPPETT
• Editorial Review Board Member, Review of Disability Studies, 2008-present
• Editor in Chief, Developmental Disabilities Network Journal Editorial Board

DIRECT SERVICES

14,063 Utahns received CPD services in areas such as education, employment, recreation, technology, and literacy.

Aggies Elevated ............................... 16
Developmental Skills Laboratory ....... 39
Employability Clinic ......................... 30
Public & School Partnership ... 12,058
Southeast Early Intervention ....... 150
TOP Sports ................................. 49
UATP ...................................... 943
Up to 3 ................................ 634
Up to 3, Early Literacy ............... 144


Brown, A., & Aller, T. B. (2019, November). Fostering mental health wellness in students of color. Poster presentation at the annual Inclusive Excellence Symposium, Utah State University, Logan, UT.


Fiechtl, B. (2020, March). Using a course assignment to connect preservice teachers across the state: Practicing coaching skills virtually. Presentation at the American Council for Rural Special Education, San Antonio, TX.


Jone-Parkin, T., & Snyder, A. (2020, March). Key elements to supporting students with significant disabilities to be successfully employed before leaving school - School to Work Project. Paper presented at the 2020 Pac Rim Conference on Disability and Diversity, Honolulu, HI.


CPD programs provided employment assistance and support to over 600 individuals with disabilities in FY 2020.


Reeves, S. (2020, June). Inclusive higher education panel discussion with Think College (Cancelled due to COVID-19). Paper presented at the Williams Syndrome Associations Annual Conference, Phoenix, AZ.


Rowland, C. (2019, November). Accessibility: Once the dominoes fall, what are your next steps? Paper presented at WCETs 31st Annual Meeting; Denver, CO.


Rowland, C., & Whiting, J. (2019, November). Ten things you can do today to improve web accessibility to include those with disabilities. Paper presented to OLC Accelerate, Orlando FL.


Smith, J. (2020, February). Implementing and evaluating web accessibility. Presentation at the Kuali Days Conference; Midway, UT.


Whiting, J. (2019, September). Using WAVE to evaluate the accessibility of your website. Session provided at the National Association of Government Web Professionals, Salt Lake City, UT.


COMMUNITY TRAINING, TECHNICAL ASSISTANCE, AND CONTINUING EDUCATION PROVIDED BY CPD STAFF REACHED 50,089 INDIVIDUALS.

<table>
<thead>
<tr>
<th>Type of Participant</th>
<th># of Individuals</th>
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<tr>
<td>Students*</td>
<td>3,663</td>
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<tr>
<td>Professionals and Paraprofessionals</td>
<td>34,724</td>
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<td>Family Members/Caregivers</td>
<td>3,667</td>
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<tr>
<td>Adults with Disabilities**</td>
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<td>Children/Adolescents with Disabilities</td>
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<td>Legislators/Policy Makers</td>
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<td>General Public</td>
<td>4,563</td>
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<tr>
<td>Local/Community Partners</td>
<td>718</td>
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<td>State/National Partners</td>
<td>614</td>
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*Includes students trained who are not formally enrolled CPD trainees or in USU courses taught by CPD staff.

**This category includes individuals who are receiving training and are not reported as receiving direct services.

WebAIM’s WAVE tool, which detects accessibility issues on web pages, was used by 2,709,724 users on the WebAIM website. Over 201,000 additional users installed the browser extension.
BOOKS

BOOK CHAPTERS


REFEREED ARTICLES


Financial Support to USU students totalled $449,905 during the past fiscal year. CPD staff members taught 36 courses in eight university departments, generating 1,863 credits.

<table>
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<th>USU COURSES TAUGHT BY CPD STAFF</th>
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<tr>
<td>8 Departments (SPED, CESP, NDFS, SPER, HDFS, SW, PEP, PSYCH)</td>
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<td>36 Courses</td>
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<td>1,863 Credits</td>
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<td>751 USU STUDENTS</td>
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<th>PROJECT SUPPORT</th>
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<td>Aggies Elevated Mentors</td>
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<td>IDACEL</td>
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<td>Developmental Skills Lab</td>
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<td>MHDD</td>
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<td>Up to 3</td>
<td>34</td>
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<tr>
<td>URLEND Trainees</td>
<td>37</td>
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<tr>
<td>TOTAL TRAINEES</td>
<td>99</td>
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</table>

| 13 DOCTORAL & MASTERS COMMITTEES | |
| 5 GRADUATE ASSISTANTSHIPS        | |
| 98 STUDENT EMPLOYEES             | |
ACRE Training Certification ........................................................................................................ Tim Riesen
Act Early Ambassador ................................................................................................................. Susan Olsen
Advocates as Leaders, Speakers Network .................................................................................. Susan Olsen
Aggies Elevated ......................................................................................................................... Jefferson Sheen
Aging and Disability Resource (NWD/ADRC) Critical Relief Funding 2020 .............................. Jen Morgan
Alabama Dispute Resolution Consortium ................................................................................. John Copenhaver
Alabama LEA Assistance ........................................................................................................... John Copenhaver
Alabama TASK12 - Training and Assessment Systems for K-12 Educational Interpreters ..... John Copenhaver
Alaska TASK12 - Training and Assessment Systems for K-12 Educational Interpreters .......... John Copenhaver
Americorps VISTA Public & School Partnership ...................................................................... Rikki Wheatley-Wardle
Arizona Dispute Resolution Consortium ..................................................................................... John Copenhaver
Arizona Recruitment and Retention ......................................................................................... John Copenhaver
Arizona State Personnel Development Grant .......................................................................... John Copenhaver
Arizona TASK12 - Training and Assessment Systems for K-12 Educational Interpreters .... John Copenhaver
Arizona Technical Assistance ................................................................................................... John Copenhaver
Arizona Web Project ................................................................................................................ John Copenhaver
Asset-Based Community Development ...................................................................................... Matthew Wappett
ASSIST: State Grant for Assist ................................................................................................. Sachin Pavithran
Bridgerland Literacy .................................................................................................................. Alice Shepherd
Bridgerland Literacy/BRAG ....................................................................................................... Alice Shepherd
Center for IDEA Fiscal Reporting (CIFR) .................................................................................... John Copenhaver
Center for Technical Assistance for Excellence in Special Education ................................. John Copenhaver
Center for the Integration of IDEA Data (CIID) ........................................................................ John Copenhaver
Certified Disability Advocates ................................................................................................... Alma Burgess
Chemawa Indian School Training .............................................................................................. John Copenhaver
Cheyenne Eagle Butte Training (Bureau of Indian Education) ................................................ John Copenhaver
Child Care Nutrition Program ................................................................................................. Michael Diehl
CIL: Training and Technical Assistance ....................................................................................... Jen Morgan
Citizens Reutilizing Assistive Technology Equipment ............................................................... Sachin Pavithran
Colorado Complaint Investigation Evaluation ......................................................................... John Copenhaver
Colorado Dispute Resolution Consortium .............................................................................. John Copenhaver
Colorado Jobs Alike Workgroup ............................................................................................ John Copenhaver
Colorado Special Education Advisory Panel (SEAP) Training ................................................ John Copenhaver
Connecticut Dispute Resolution Review ................................................................................... John Copenhaver
Connecticut Indicator 8 ............................................................................................................. John Copenhaver
CPD Core: University Center for Excellence in Developmental Disabilities ........................ Matthew Wappett
CPD Operating Funds .............................................................................................................. Matthew Wappett
CReATE: Citizens Reutilizing Assistive Technology Equipment ............................................. Sachin Pavithran
Developmental Behavioral Health Clinic (CPD Clinical) ........................................................... Susan Olsen
Developmental Skills Laboratory .............................................................................................. Susan Olsen
DHS Adult Protective Services Needs Assessment .................................................................... Matthew Wappett
Disability / Aging Network - ILRU ............................................................................................. Jen Morgan
DishchiBikoh Community School (Bureau of Indian Education) ............................................. John Copenhaver
Early Childhood Alternative Teacher Preparation Program (EC-ATP) ...................................... Barbara Fiechtl
EmployAbility Clinic ................................................................................................................. Susan Olsen
Environmental Influences on Child Health Outcomes (Utah Children's Study) ......................... Mark Innocenti
Fidelity Scale Research ........................................................................................................... Tim Riesen
Georgia Dispute Resolution Consortium .............................................................................. John Copenhaver
Gibney Foundation Van Purchase ......................................................................................... Sachin Pavithran
Guam Deaf Mentor Basic Training ......................................................................................... Paula Pittman
High-Quality School Readiness Evaluation (School/RDY) .................................................. Mark Innocenti
Idaho Dispute Resolution Consortium .................................................................................... John Copenhaver
Idaho Indicators Survey Work .............................................................................................. John Copenhaver
Idaho Indicators Survey Work .............................................................................................. John Copenhaver
Idaho TASK12 - Training and Assessment Systems for K-12 Educational Interpreters .......... John Copenhaver
Illinois Special Education Advisory Panel (SEAP) Training .................................................. John Copenhaver
Improving the Outcomes for 21st Century Students with Sensory Impairments ................. Judith Holt
Interagency Outreach Training Initiative ................................................................................... Jefferson Sheen
Interdisciplinary Disability Awareness and Service Learning (IDASL) ................................. Alma Burgess
IOTI - Autism Employment Training ..................................................................................... Jefferson Sheen
IOTI - Dual Diagnosis Training and Outreach ....................................................................... Jefferson Sheen
IOTI - Social/Emotional Outreach Training ........................................................................... Jefferson Sheen
IOTI - Supported and Customized Employment .................................................................... Tim Riesen
IOTI - Supported and Customized Employment .................................................................... Tim Riesen
Iowa BVI Meeting Facilitation .............................................................................................. John Copenhaver
Iowa TASK12 - Training and Assessment Systems for K-12 Educational Interpreters .......... John Copenhaver
Iowa Tri-State Special Education ............................................................................................. John Copenhaver
Kansas DEC Conference ........................................................................................................ John Copenhaver
Kansas Dispute Resolution Consortium ............................................................................... John Copenhaver
Kansas Statewide Technical Assistance Services Network (TASN) ......................................... John Copenhaver
Kansas TASK12 - Training and Assessment Systems for K-12 Educational Interpreters .......... John Copenhaver
Kansas Technical Assistance ................................................................................................. John Copenhaver
Kentucky Complaint Investigation ......................................................................................... John Copenhaver
Kentucky Dispute Resolution Consortium ............................................................................ John Copenhaver
Kentucky Technical Assistance .............................................................................................. John Copenhaver
Living Well: Self Management Education Programs ............................................................. Alma Burgess
MacArthur Foundation .......................................................................................................... Cynthia Rowland
Massachusetts Interagency Coordinating Council Training ................................................ John Copenhaver
Montana Dispute Resolution Consortium ........................................................................... John Copenhaver
Montana TASK12 - Training and Assessment Systems for K-12 Educational Interpreters .......... John Copenhaver
Montana Technical Assistance ............................................................................................... John Copenhaver
National Center on Disability and Access to Education ......................................................... Cynthia Rowland
National Council on Aging (NCOA) Technical Assistance ..................................................... Jen Morgan
Nebraska Dispute Resolution Consortium ............................................................................. John Copenhaver
Nebraska Jobs Alike Workgroup ............................................................................................ John Copenhaver
Nebraska TASK12 - Training and Assessment Systems for K-12 Educational Interpreters .......... John Copenhaver
North Dakota Technical Assistance ......................................................................................... John Copenhaver
North Dakota Web ................................................................................................................ John Copenhaver
Oklahoma TASK12 - Training and Assessment Systems for K-12 Educational Interpreters .......... John Copenhaver
Oklahoma Technical Assistance ............................................................................................. John Copenhaver
Oregon Dispute Resolution Consortium ............................................................................... John Copenhaver
Oregon Interagency Coordinating Council ........................................................................... John Copenhaver
Oregon Jobs Alike Workgroup .............................................................................................. John Copenhaver
Oregon TASK12 - Training and Assessment Systems for K-12 Educational Interpreters .......... John Copenhaver
Oregon Technical Assistance................................................................. John Copenhaver
PIE Utah School to Work Interagency Transition Initiative ........................................ Tricia Jones-Parkin
Professional Development and Training (Utah Event Planning)........................................... John Copenhaver
Project Resilience .............................................................................. Matthew Wappett
Reducing Trauma Through a Family-Focused Evaluation Lens (TFP)..................................... Vonda Jump
Serious Mental Illness National Training Center (MHDD) ..................................................... Matthew Wappett
Sign Language Interpreter Training .................................................................................. John Copenhaver
SILC: Training and Technical Assistance ........................................................................ Jen Morgan
SKI-HI Institute Donations ......................................................................................... Linda Alsop
SKI-HI Reg Campus Support ......................................................................................... Linda Alsop
SKI-HI Special Activities ............................................................................................... Elizabeth Dennison
SKI-HI Training................................................................................................. Paula Pittman
Socio-Ecological Framework Supporting Individuals with Disabilities’ Community Living ........Jefferson Sheen
South Dakota Dispute Resolution Consortium ................................................................. John Copenhaver
South Dakota Jobs Alike Workgroup.............................................................................. John Copenhaver
South Dakota State Personnel Development Grant ......................................................... John Copenhaver
South Dakota Technical Assistance ................................................................................ John Copenhaver
South East Early Intervention Program ........................................................................ Susan Olsen
State Grant for Assistive Technology (ASSIST Part 2) ........................................................ Sachin Pavithran
State Grant for Assistive Technology (Uintah Basin) ........................................................... Sachin Pavithran
Subcontract with Texas/AnLar (Texas Event Planning) ......................................................... John Copenhaver
TAESE Conference Fees ............................................................................................... John Copenhaver
The Social Bonds Concept Study (United Way Salt Lake) ................................................ Mark Innocenti
TOP Sports Activities ................................................................................................. Susan Olsen
Tuba City SEAP Training (Bureau of Indian Education) - June 2019 Training ......................... John Copenhaver
Tuba City Training (Bureau of Indian Education) - January 2020 Training ......................... John Copenhaver
UATP Dept. of Workforce Services .................................................................................. Sachin Pavithran
Up To 3 Early Intervention ......................................................................................... Susan Olsen
USU Community Integration and Employment Training and Technical Assistance Center ....... Tim Riesen
Utah Community of Practice in Cultural and Linguistic Competence ................................. Matthew Wappett
Utah Dispute Resolution Consortium ............................................................................. John Copenhaver
Utah Dispute Resolution Consortium ............................................................................. John Copenhaver
Utah Interagency Coordinating Council Training ............................................................. John Copenhaver
Utah Jobs Alike Workgroup ......................................................................................... John Copenhaver
Utah Professional Development Network ........................................................................ John Copenhaver
Utah Regional Leadership Education in Neurodevelopmental Disabilities Program (URLEND).... Gretchen Peacock
Utah Sign Language Interpreter Training Program ......................................................... John Copenhaver
Utah TASK12 - Training and Assessment Systems for K-12 Educational Interpreters .............. John Copenhaver
Utah Technical Assistance .............................................................................................. John Copenhaver
Veteran Affairs C2C (COVER to COVER) (IPA Assignment Agreement) ...................... Jen Morgan
VIISA/INSITE Outreach ......................................................................................... Elizabeth Dennison
Washington SEAC Training ......................................................................................... John Copenhaver
WebAIM ............................................................................................................... John Copenhaver
WebAIM Royalties ............................................................................................... Cynthia Rowland
Workplace Supports Training ....................................................................................... Tim Riesen
Wyoming Jobs Alike Workgroup .................................................................................. John Copenhaver
Wyoming TASK12 - Training and Assessment Systems for K-12 Educational Interpreters ....... John Copenhaver